



- Middle School, there could be three "houses", one for each grade. The Shared area would include Administration, PE, Media, Dining, Arts and other related functions.
- 2.5 Michael then produced a diagram, showing a typical "house". A typical MS grade-level house for approximately 225 students (25 per Classroom), would have two science labs, six regular classrooms, a seventh "flex" classroom, and a Special education classroom. It would also contain toilets, a teacher planning room and a project area.
- 2.6 Michael noted that this same "house" configuration could be adapted for High School use. This brought on a general discussion regarding the ability to convert the Ms areas to HS use in the future. At issue were the science labs in the MS houses. It was discussed that these spaces could be more generic lab spaces, which would allow better future conversion.
- 2.7 Kathy Sanner asked that the term "cluster" be better defined, since the State recognizes ten separate High School "career clusters". There was further discussion about possible career clusters for the new school. It was noted that the size of the HS portion might make it difficult to identify and fill very specific career clusters. It may better to identify more broad-based career clusters. Dave Volrath noted that the school could probably support three broad-based career clusters. Possible career clusters to consider for the new school included:
- Health / Medical (due to close proximity to hospitals)
  - Marketing Technology / Business (due to demographics)
  - Humanities / Arts
- 2.8 Kathy then noted that she felt there were three basic types of spaces to be considered for the instructional areas:
- Generic Classrooms
  - Specialized Project Labs (Science, Computer)
  - Very Specialized Spaces (Art, Music, PE)
- 2.9 The issue of class changes and circulation, especially for the MS, was discussed. There was concern that the circulation issue may drive the design of the school. Michael and Jim noted that it is one of several issues that will influence the eventual school design.
- 2.10 The issue of scheduling and space utilization was discussed. This was major point during the discussion regarding the music spaces. It was proposed that the shared music spaces include:
- One Band / Orchestra Room
  - One Choral Room
  - Two General / Ensemble Rooms
  - Practice rooms, offices, storage, support, etc.
- 2.11 Michael continued to review the preliminary space program spreadsheet. The gymnasium component was discussed. Kit was proposed that there be the following spaces:
- A High School performance gym, with two full-size cross courts and retractable bleacher seating for 1600
  - A second, separate full-size gym, capable of being divided into two smaller spaces, for the Middle School
  - A Weight / Fitness room
  - Dance room
  - Locker rooms (separate MS/ HS)
  - Other Support spaces
- 2.12 Arden McClune reminded the team to include the Parks & Recs. Space. While the space may be best located near the school's PE functions, it could be located anywhere with direct outside access.
- 2.13 The next Ed Spec Committee meeting is scheduled for Wednesday, October 1, 2003, at 4pm, in the Boardroom at the Gordon Street offices.